

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Different perspectives on the same material

- The students are asked to take on different perspectives
- An issue is studied from that perspective
- The student gathers fact-based arguments (preferably together with others who have been given the same perspective)

Step 4:

- New groups form where the students present their views on the issue from their perspective
- The groups try to come up with a solution that is acceptable to everyone as far as possible

