

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Group writing 2

- The students should jointly write a story to show what they have understood about a studied area. It can be a historical epoch, a special environment, a phenomenon etc.
- The students work individually to come up with a person who will be included in the story. The person must be introduced to the others with name, appearance, characteristics, interests.
- When the people are presented in the group, they discuss where the story should take place. What does the place look like? What is there, etc.?
- The students then try to individually think about and come up with a plot for the story. The task is to come up with a plot that makes it possible for the group to use the knowledge they have learned in the field studied.
- The students talk about their ideas for a plot and the group decides on one which they then develop into a story.
- Alternatively, each student uses the characters and the plot and writes their own story. In the latter case, it is important that the group is kept together and give each other peer feedback.