

New Neighbours

A Topic Outline

The original Topic outline by **Steve Bell, Storyline Scotland**

Storyline	Key Questions	Pupil Activity	Class Organisation	Materials	Outcome
1. The families	Can you show me who is in your family and how your family looks?	The teacher demonstrates a technique for making a visual/collage of the members of the family. Each student then makes a figure to represent a member of the family after discussion with the family group. These figures are then displayed as a family group.	Class Large group and then Individuals.	Scrap cloth and wool	Collage models of members of the family
	Who are these people that you have created?	The teacher asks each student to write a biography on a small card and place it beside the figure it describes. The information should include. Name date of birth Job Position in family Interests/hobbies Personality (three words to describe this)	Individual	Small card for biography	Biography lists
	I would like to know who is who. Can one person from each family introduce their family to us?	One student from each family introduces the whole family to the class using the information on the biography cards.	Individual and class		Introductions
	If I choose one of these figures how would you describe his/her appearance?	Brainstorm a physical description of one figure in the display. The teacher writes the results on the flipchart. This input from the students is then used to create a list of criteria for an effective physical description – clothes, height, build, hair colour and style, distinguishing features, accessories etc.. One student is then asked to describe a person from one of the families using the structure the class has created. The other	Class Individual	Flip-chart	Designing a structure for physical descriptions

		students try to guess which person is being described. A physical description is then written on small cards for the person constructed by each student.		Small cards	A physical description for each character.
2. Their homes.	The families all live on the same street. What do you think their homes look like?	<p>On a large (2m) length of background paper the class build a collage of a background for the street.</p> <p>Each family group then makes a home and places it on the frieze.</p> <p>THE TEACHER ALSO MAKES A HOME AND PLACES IT IN THE MIDDLE OF THE ROW OF HOMES.</p> <p>Each home is then presented to the rest of the class.</p> <p>THE TEACHER EXPLAINS THAT HIS/HER HOUSE IS EMPTY AT PRESENT.</p>	<p>Class</p> <p>Family group</p> <p>One person from each family group</p>	Large frieze paper or frieze built from large sheets of green paper.	<p>Landscape of river area.</p> <p>Family homes</p>
3. Daily life	<p>What is the pattern of daily life for the characters you have made as members of the family?</p> <p>Who are your best friends in the street and why?</p> <p>Is there a person in the street that you don't like? Why?</p> <p>Who would you like to have as new neighbours and why?</p>	<p>A family discussion which leads to a daily diary being written or drawn for each family member.</p> <p>Children discuss who are their friends and say why.</p> <p>Children discuss the criteria for not liking someone.</p> <p>Pupils discuss the qualities of neighbourliness in family groups and present their results.</p>	<p>Family group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Family group</p>		<p>Daily diary</p> <p>Choice of friends and lists of criteria for friendship</p> <p>List of criteria for people we do not like</p> <p>List of criteria for neighbourliness</p>

